Junior Discussion Plan Year 1 Quarter 1 Week 1

Aim: To consider who was there at the beginning of the world, and who you will believe.

If two people told you different stories about something, how would you decide who was telling the truth? You might consider the following:

- Are their stories reasonable?
- Were both people there at the time?
- Do you know both of the people?
- Is one person more trust worthy?
- Was anyone else there too?

This term we are learning about creation and the beginning of our world. But people today believe many different things about how the world began and this term we will be learning more about it.

So let's consider – **Who was there when the world began?** (God, Jesus, the Holy Spirit, Lucifer who became Satan, and the other angels.)

Of those who were there, who would you trust to tell the truth?

Read the following: Hebrews 6:18 – "It is impossible for God to lie"  $_{\rm NLT}$  John 8:44 – Satan "is a liar"  $_{\rm NLT}$ 

In a few weeks we will be looking at how Satan came as a snake to trick Eve into eating the fruit which started sin. Satan is still trying to trick people, and one of his tricks is to make them believe that God didn't create the world. This term we will be looking at what God says; what people remember about it; what the earth shows, and what other people and Satan say.

What does the Bible say about the beginning of the world? (Were you listening during our story? Review from the Bible if necessary)

- Who created the world?
- How did He create it?
- . Do you know how long He took to create it?
- How long did it take to make the sun, moon and stars?
- How long did it take to make the grass and trees?

Unfortunately most people today don't know that God made the world; most people don't even believe in God. They think the world just happened by accident over millions of years – they call it the Theory of Evolution.

Scientists observe something and think they have an idea of what, why or how it is happening. They collect data by running experiments and measuring the results. Then they try to predict what will happen and run more experiments to see if they are right. If they were wrong, they have to change they're idea; but if they are right, they continue testing and then share their results with other scientists. This is where scientific laws and theories come from. If evidence is found that doesn't fit the theory it may have to be revised or changed. Sometimes a scientist may even come up with a new theory that fits the evidence better.

What most people don't realise is that a theory is not necessarily true - a theory is best or most widely accepted idea of how something works. Evolution is a theory and it is taught in schools and universities, in books and TV shows as if it is known for a fact.

None of us was there when the world was created; we have a brief record of it in Genesis; some natives have stories or legends about the beginning of the world, and scientists all over the world are trying to learn more about our world's past, and how nature works.

By the end of this term you will know a lot more about it; then you can make up your own mind about what you will believe.